

School Plan 2017-2018 - Green Acres EL

School Plan Approved

School Plan Approval Details

Submitted By:

Lisa Gilstrap

Submit Date:

2017-04-18

Admin Reviewer:

Paula Plant

Admin Review Date:

2017-04-15

District Reviewer:

Karla Porter

District Approval Date:

2017-04-18

Board Approval Date:

2017-04-12

Goal #1 Goal

By the end of the 2017-18 school year, 80% of 3rd grade students will read at or above benchmark.

Academic Areas

- Reading

Measurements

We will use DIBELS Beginning of the Year, Middle of the Year and End of the Year data to measure our progress. Students receiving intervention services for reading will be monitored more frequently. The end of the year (EOY) goals will be adjusted based on the beginning of the year DIBELS scores but our general goal is as follows: Kindergarten 70% of students on benchmark at EOY 1st grade 75% of students on benchmark at EOY 2nd grade 78% of students on benchmark at EOY 3rd grade 80% of students on benchmark at EOY

Action Plan Steps

Each teacher is expected to use core aligned comprehensive reading materials to do explicit daily whole group reading instruction and upon assessment provide targeted instruction to small groups of students based on their individual needs. Students needing additional support

and intervention receive that through trained volunteers, paraprofessionals, reading specialist or special education teachers. The school supports this by providing time for teachers to collaborate, review student data and plan for specific interventions. Training in assessment and intervention will be provided. Additional support will be provided through the reading specialist, resource teachers, trained paraprofessionals and volunteers. We will use funds to purchase books of varying levels and interests, iPad apps and repair/maintain technology for student interventions and instruction. Having adequate reading material to engage students at levels that are accessible to them is critical to our goal success.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	We will pay a volunteer coordinator to recruit, train and supervise reading tutors. We will pay for para- professionals to support targeted reading intervention strategies with struggling students. We will pay substitute teachers while teachers receive advanced training.	\$12,000
Professional and Technical Services (300)	professional and technical services	\$1,000
General Supplies (610)	general supplies necessary to meet objectives- new, engaging reading material- books, magazines, I read- We read book series, etc..	\$1,000
Periodicals, AV Materials (650-660)	Supplemental reading material to engage student learners.	\$1,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	Devices, apps, software to help students meet learning objectives.	\$3,000
	Total:	\$18,000

Goal #2 Goal

At the end of the year, 80% of students will attain grade level essential learning targets. Our data measures will include grade level assessments (Student Learning Outcome measures) and SAGE scores.

Academic Areas

- Mathematics

Measurements

Grade level assessments/SLOs and SAGE benchmarks and end of year data will be used to determine that students have mastered grade level essential math learning targets.

Action Plan Steps

Teachers will have professional development opportunities and time to prepare to implement research based math instruction practices. Blended learning online software such as Dreambox will continue to be used to provide engaging math practice opportunities for students at school and at home. A para professional will supervise students in the computer lab with online math practice while teachers review student data, plan and collaborate. Para professionals will support struggling students under the teachers direction. Funds will be used to purchase iPad apps and maintain technology for student use and instructional goals. These materials individualize learning, fill the holes in student learning, make math connected to real things for students. We've purchased math magazines that do an excellent job of making math concepts connected to things that interest students.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	We will pay a para-professional to facilitate an online math program in the computer lab We will pay a para-professional to support students struggling in math.	\$8,000
Professional and Technical Services (300)	Training costs	\$1,000
General Supplies (610)	Miscellaneous materials, manipulative materials, math magazines, etc.	\$1,000
Software (670)	License fees for online math program	\$7,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	Devices and internet access	\$2,000
	Total:	\$19,000

Goal #3

Goal

Each student will experience at least two Project Lead the Way modules. Through PLTW Launch, students become problem solvers. Students use structured approaches, like the engineering design process, and employ critical thinking. They apply STEM knowledge, skills, and habits of mind, learning that it is OK to take risks and make mistakes. As teachers and students learn and discover together, education becomes far more engaging. Research indicates that teachers hesitate to teach STEM topics when they lack the training and confidence in those topics. Our commitment to provide training opportunities for our teachers has gotten STEM education to ALL students. The community council wants our teachers to have training opportunities that keep our teachers innovating for our students. The Chromebook labs provided through trustland funds are required for the STEM topics.

Academic Areas

- Technology
- Science

Measurements

We will count the number of active science experiences students have throughout the year. We will survey students perception about their ability to engage in science. We will expect a 3% increase in our SAGE science summative scores

Action Plan Steps

Each PLTW teacher will present grade level PLTW modules. Provide STEM professional development opportunities outside of school hours to help teachers integrate science, math and language arts instruction to engage students more fully and fully implement the Project Lead the Way curriculum, providing meaningful science exploration opportunities and activities for all students.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	We will compensate PLTW lead teachers for some of their out of contract hours, We will pay for substitute teachers to cover classes for professional development during school hours.	\$3,000
Professional and Technical Services (300)	We will pay for conferences to maintain our STEM innovation	\$3,000
General Supplies (610)	Materials, Project Lead the Way modules and refill materials to perform STEM activities	\$2,000
	Total:	\$11,000

Category	Description	Estimated Cost
Equipment (Computer Hardware, Instruments, Furniture) (730)	Devices and internet access	\$3,000
	Total:	\$11,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$23,000
Professional and Technical Services (300)	\$5,000
General Supplies (610)	\$4,000
Periodicals, AV Materials (650-660)	\$1,000
Software (670)	\$7,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$8,000
Total:	\$48,000

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2016-2017 Progress Report	\$2,616
Estimated Distribution in 2017-2018	\$48,374
Total ESTIMATED Available Funds for 2017-2018	\$50,990
Summary of Estimated Expenditures For 2017-2018	\$48,000
This number may not be a negative number Total ESTIMATED Carry Over to 2018-2019	\$2,990

Increased Distribution

The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Any additional distribution will be used to cover professional development costs, materials, books, Kids National Geographic, science content books, devices to lower our student to device ratios, replacement equipment and repairs, STEM lab furniture and general supplies.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website
- School marquee

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	1	2017-03-06

Amendment

Need to amend this school plan?

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2017-04-15	Paula Plant	Goal #1 and #2 - In the Action Plan please explain why the Professional and Technical Services and the General Supplies are needed to implement the goals. Please identify what they are. Goal #3 - In the Action Plan please explain why the General Supplies and Equipment are needed to implement the plan. Please specifically identify what they are. Any item entered in the expenditures must be included in the Action Plan. They must be identified rather than implied. This is for auditing purposes.
2017-04-18	Karla Porter	Please review Paula's comments and make the needed changes. Thanks!

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