

2019-20 Proposed Trustland Plan

Goal #1

60% of students Kindergarten through 6th grade will make typical or above typical growth on Pathways of Progress

Academic Areas

- Reading

Measurements

We will use the DIBELS Pathways of Progress to determine if our goal is attained.

Action Plan Steps

Each teacher will use core aligned, comprehensive reading materials for explicit, daily, whole-group reading instruction. Based on assessments we will provide targeted instruction to students in small groups. Small groups will be facilitated by teachers, trained volunteers and educational support professionals(\$10000). Grade level teams will make instructional and intervention decisions during dedicated collaboration time where they review student data, identify individual deficits and prepare specific intervention strategies. Substitute teachers will be hired when necessary to provide time for teachers to individually assess students or attend training in best practices(\$2000). We will use funds to purchase books of varying levels and interests to increase student engagement in reading(\$1000). We will lease (\$4500) and repair/replace devices so students will have greater access, iPad apps (\$500)to engage students in reading instruction, practice and interventions.

Goal #2

At the end of 2019-20 academic year, 80% of students will attain grade level math essential learning targets.

Measurements

Grade level Student Growth Assessment data will be used to determine that learning targets have been met.

Teachers will provide core aligned, math instruction emphasizing and intervening on identified essential learning targets for their grade. Teachers will have professional development opportunities and time to prepare and implement research based math instruction practices(\$2000). We will provide an online math program to support math practice and fluency during teacher collaboration time and at home practice(\$8000). We will pay an educational support professional to supervise students in the computer lab with online math practice while teachers review student data, plan and collaborate(\$10000). Students will receive intervention based on their individual needs in small groups. Teachers and educational support

professionals(\$4000) will facilitate the small groups. Funds will be used to purchase and maintain devices (\$4500) to engage students in math practice and interventions.

Goal #3

We will increase and maintain student engagement and learning through our Science, Technology, Engineering and Math emphasis.

Academic Areas

- Math
- Technology
- Science

We will measure student engagement in S.T.E.M. subjects by using an opportunity to respond/student engagement classroom observation tool. The goal is 80% or more of students engaged and 30-40 opportunities for students to respond in a 10 minute observation. Student engagement is an indicator of teacher efficacy. Teaching efficacy has a 1.75 effect size on student achievement according to Hattie's research.

Action Plan Steps

Every student will have two STEM projects through our Project Lead the Way Launch modules (\$2000). We will provide enough devices and computers for students to use technology daily (\$5000). Teachers will receive training in STEM instruction to feel more comfortable teaching these for 1:1 device integration (\$4000). Any carryover or increase in funds will be used to send teachers to out of state conferences to keep our school innovative in STEM subjects.