

Final Report 2018-2019 - Green Acres EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$1,919	N/A	\$2,804
Distribution for 2018-2019	\$52,869	N/A	\$55,882
Total Available for Expenditure in 2018-2019	\$54,788	N/A	\$58,686
Salaries and Employee Benefits (100 and 200)	\$26,000	\$30,861	\$28,147
Employee Benefits (200)	\$0	\$0	\$2,716
Professional and Technical Services (300)	\$7,000	\$9,155	\$10,379
Repairs and Maintenance (400)	\$1,000	\$1,000	\$1,547
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$2,265
General Supplies (610)	\$7,000	\$6,472	\$6,047
Textbooks (641)	\$0	\$0	\$381
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$500	\$0	\$0
Software (670)	\$6,000	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$7,000	\$7,149	\$7,191
Total Expenditures	\$54,500	\$54,637	\$58,673
Remaining Funds (Carry-Over to 2019-2020)	\$288	N/A	\$13

Goal #1 Goal

By the end of the 2018-19 school year, 80% of 3rd grade students will read at or above benchmark.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use DIBELS Beginning of the Year, Middle of the Year and End of the Year data to measure our progress. Students receiving intervention services for reading will be monitored more frequently. The end of the year (EOY) goals will be adjusted based on the beginning of the year DIBELS scores but our general goal is as follows: Kindergarten 70% of students on benchmark at EOY 1st grade 75% of students on benchmark at EOY 2nd grade 78% of students on benchmark at EOY 3rd grade 80% of students on benchmark at EOY

Please show the before and after measurements and how academic performance was improved.

The goal measurement was altered from on benchmark to typical or above typical growth. This reflects the reporting requirement for the state DIBEL data.

Our growth results: 62% of our students Kindergarten through 6th grade made typical or above typical progress. This exceeds the state's goal.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Each teacher will use core aligned, comprehensive reading materials for explicit, daily, whole-group reading instruction. Based on assessment we will provide targeted instruction to students in small groups. Small groups will be facilitated by teachers, trained volunteers and educational support professionals(\$12000). Grade level teams will make instructional and intervention decisions during dedicated collaboration time where they review student data, identify individual deficits and prepare specific intervention strategies. Training in assessment and intervention will be provided (\$2000). Substitute teachers will be hired when necessary to provide time for teachers to individually assess students or attend training(\$2000). We will use funds to purchase books of varying levels and interests to increase student engagement in reading(\$1000). We will purchase (\$2000) and repair/replace devices, iPad apps (\$500)and technology to engage students in reading instruction, practice and interventions.

Please explain how the action plan was implemented to reach this goal.

We followed the plan as outlined.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	We will pay a volunteer coordinator to recruit, train and supervise reading tutors. We will pay for para-professionals to support targeted reading intervention strategies. We will pay for substitute teachers while teachers receive advanced training or assess students.	\$14,000	\$15,430	As described
Professional and Technical Services (300)	We will provide adequate training for our teachers to accomplish the reading goal.	\$2,000	\$3,000	As described
Repairs and Maintenance (400)	We will replace and repair equipment necessary to providing reading instruction and intervention	\$1,000	\$1,000	As Described
General Supplies (610)	We will purchase teacher materials, reading materials of varying reading levels and interests, writing materials, subscriptions to magazines and items to support our reading goal.	\$1,000	\$2,000	As described
Technology Related Hardware/Software (< \$5,000 per item) (650)	We will purchase devices, reading apps and software to support our reading goal.	\$500	\$0	None used
Technology Equipment > \$5,000 (734)	We will purchase devices to support our reading goal.	\$2,000	\$2,000	As described
	Total:	\$20,500	\$23,430	

Goal #2 Goal

At the end of the 2018-19 academic year, 80% of students will attain grade level math essential learning targets.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Grade level assessment of Student Learning Objectives and SAGE data will be used to determine that students have mastered grade level essential math learning targets.

Please show the before and after measurements and how academic performance was improved.

At the end of the 2019 school year, 58% of our students Kindergarten through 6th grade were proficient in essential math standards.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Teachers will provide core aligned, rigorous math instruction emphasizing and intervening on identified essential learning targets for their grade. Teachers will have professional development opportunities and time to prepare and implement research based math instruction practices(\$2000). We will provide an online math program to support math practice and fluency during teacher collaboration time and at home practice(\$6000). We will pay an educational support professional to supervise students in the computer lab with online math practice while teachers review student data, plan and collaborate(\$10000). Students will receive intervention based on their individual needs in small groups. Teachers and educational support professionals(\$2000) will facilitate the small groups. Funds will be used to purchase devices iPad apps and maintain technology to engage students in math practice and interventions. We will purchase supplies to meet our math learning objectives (\$4000).

Please explain how the action plan was implemented to reach this goal.

Implemented as outlined.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	We will pay a para-professional to facilitate the online math program with students during teacher collaboration time. We will pay para professionals to support students in small group with math interventions.	\$12,000	\$15,431	As described in the plan
Professional and Technical Services (300)	Professional development, technical training, training materials	\$2,000	\$2,155	As Described
General Supplies (610)	Supplies to meet math learning objectives; teacher books/materials, dry-erase boards & markers, math manipulative materials, etc...	\$4,000	\$1,000	As Described
Software (670)	We will provide an online math program for students to use at school and home.	\$6,000	\$0	We received a math grant from the STEM Action Center that covered the cost of our online math software.
	Total:	\$24,000	\$18,586	

Goal #3 Goal

We will improve student engagement and learning through our S.T.E.M. emphasis.

Academic Areas

- Mathematics
- Technology
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will measure student engagement in S.T.E.M. subjects by using an opportunity to respond/student engagement classroom observation tool. The goal is 80% or more of students engaged and 30-40 opportunities for students to respond in a 10 minute observation. Student engagement is an indicator of teacher efficacy. Teaching efficacy has a 1.75 effect size on student achievement according to Hattie's research.

Please show the before and after measurements and how academic performance was improved.

Our engagement data showed an average of 50 opportunities to respond in 10 minutes of STEM instruction with 91.8% of students on task during instruction.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Every student will have two STEM projects through our Project Lead the Way Launch modules (\$2000). We will provide enough devices and computers for students to use technology 3-5 times a week (\$5000). Teachers will receive training in STEM instruction to feel more comfortable teaching these topics. We will send representatives to conferences to keep our school innovative in STEM education (\$3000).

Please explain how the action plan was implemented to reach this goal.

The plan was implemented as outlined.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Professional and Technical Services (300)	We will send teachers to conferences to maintain our STEM innovation.	\$3,000	\$4,000	As Described
General Supplies (610)	We will purchase STEM materials to increase student engagement in Science, Technology, Engineering and Math. We will purchase Project Lead the Way, Launch refill materials.	\$2,000	\$3,472	As Described
Technology Equipment > \$5,000 (734)	We will lease Chrome Book labs to decrease our student to device ratio, giving students the opportunity to work with a device 3-5 times per week.	\$5,000	\$5,149	As Described
	Total:	\$10,000	\$12,621	

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

We will spend any increase in the distribution on furthering our academic goals by purchasing materials to support instruction, providing training opportunities to more teachers, refreshing our instruction with new books, manuals, materials and purchasing more technology or repairing equipment.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We used the additional funds to further our 3 goals. Teacher training was one of our best benefits of the additional money but we also were able to provide engaging materials to enhance reading, math and STEM instruction.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website
- School marquee

The school plan was actually publicized to the community in the following way(s):

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website
- School marquee

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-16**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	0	2018-03-07

No Comments at this time

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