
Teacher and Student Success Plan

2020-2021

School Information

Name of Administrator:

Ann Holdaway

Name of School:

Green Acres Elementary

Goal # 1

Each goal must promote improved student performance and student academic achievement

Goal #1:

We will improve instruction and systemic intervention to improve student reading skill by skill and student by student.

Goal #1 Action Steps

- TSSA funds will be spent to employ two teacher aides to help address student skill deficits and provide extension activities. \$18,000
- Professional development will be scheduled for the purpose of training teachers on effective Tier 1 instruction, intervention strategies and or extensions. \$1,500
- Stipends will be given to teachers for extra PD and time to collaborate. \$1,500
- Subs will be provided to cover classes for professional learning and Child Study. \$1,000
- ESGI support reading/math intervention software licenses will be purchased for Kinder and 1st grade. \$852.00
- Technology will be purchased as needed, to replace aging technology and aid in the delivery of instruction. \$2,000
- TSSA funds will be used for a mental health specialist and Panorama to provide support for our students with emotional needs and/or mental health issues - so that learning may take place. \$4,000

Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- ✓ School personnel stipends
- ✓ Professional learning
- ✓ Additional school employees
- ✓ Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- Other

Fill in here for other

Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

Our school wide goal is that more than 70% of our students, Kindergarten through 6th grade will make typical or above typical progress in their reading according to our DIBELS Pathways of Progress data.

Goal #2

Each goal must promote improved student performance and student academic achievement.

Goal #2

We will improve instruction and systemic intervention to improve student math performance skill by skill and student by student.

Goal #2 Action Steps

- TSSA Funds will be spent to employ two teacher aides to help address student skill deficits and provide extension activities. \$18,000
- Professional development, classes, and or workshops, will be scheduled for the purpose of training teachers on Tier 1 instructions, RTI or PLTW. \$1,500
- Subs will be provided to cover classes for professional learning and Child Study. \$1,000
- Stipends will be given to teachers for extra PD and time to collaborate. \$1,500
- Technology will be purchased as needed to replace aging technology and aid in the delivery of instruction. \$2,000
- IXL computer program licenses will be renewed for the school. \$4,000

Goal #2 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- Other

Fill in here for other

Goal # 2 Measures of Success:

Include a description of how progress toward the goals will be measured.

Our goal is that 80% of our students, Kindergarten through 6th grade, will master the grade level essential learning targets in math according to our student growth data or SLO.

Do you have a Goal #3

(Please right click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)

- Yes
- No

*If no then skip to *Proposed Budget*

Goal #3

Each goal must promote improved student performance and student academic achievement.

Goal #3

Fill in here

Goal #3 Action Step

Fill in here

Goal #3 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. *(Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)*

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- Other

Fill in here for other

Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

Fill in here

Proposed Budget

[Budget Upload](#)

Stakeholder Involvement

Who was involved in developing this plan? *(Please right click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)*

- Educators
- Collaborative Leadership Team
- Administrators
- Students

- Community Council Members
- Parents
- Support Professionals
- Other

Fill in here for other

Signature

Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Signature : Ann Holdaway	Date : July 7, 2020
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