

Community Council Meeting Agenda
January 30, 2018
Minutes

1. Call to order

Roll call: *Lamar Wilde, Lisa Gilstrap, Valerie Donley, Kira Given, Anna Glazier, Michael Anaya excused: Jennifer Jensen*

Acceptance of the September meeting minutes- Lamar Wilde proposed we accept the minutes. Valerie Donley seconded the motion. Everyone was in favor.

2. Old Business

Mrs. Gilstrap reported that the district had make and posted the sign thanking donors and our portion of the cost for the pathways and the flashing lights had been sent to the city.

3. New Business

a. Mid- year data- *John Harris reported on the Middle of the Year DIBELS- there was a discussion on why some students were not making adequate progress. Intervention strategies were discussed.*

b. budget status *Mrs. Gilstrap reported on the expenditures to date Trust Land Budget Expenditures January 2018*

Beginning Budget

Summary of Estimated Expenditures (from our plan)

<i>Salaries and Employee Benefits (100 and 200)</i>	<i>\$17,000</i>
<i>Professional and Technical Services (300)</i>	<i>\$ 1,000</i>
<i>General Supplies (610)</i>	<i>\$ 4,000</i>
<i>Periodicals, AV Materials (650-660)</i>	<i>\$ 500</i>
<i>Software (670)</i>	<i>\$ 7,200</i>
<i>Equipment</i>	
<i>(Computer Hardware, Instruments, Furniture) (730)</i>	<i>\$ 6,000</i>
<i>Total:</i>	<i>\$35,700</i>

Total ESTIMATED Available Funds for 2017-18 *\$37,000*

Increased Distribution

The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the

estimate, how will additional funds be spent to implement the goals described in the plan? Any additional distribution will be used to cover professional development costs, materials, books, Kids National Geographic, science content books, devices to lower our student to device ratios, replacement equipment, STEM lab furniture and general supplies.

<i>Beginning Budget</i>	<i>Expenditures to date</i>	<i>Balance</i>
\$51907	\$24,602.24	\$27305.76

<i>Salaries and Employee Benefits (100 and 200)</i> <i>(computer aide, tutor coordinator, intervention aide)</i>	\$11,553.79
<i>Professional and Technical Services</i> <i>(PLC conference- leadership team, ITEEA</i> <i>conference in Atlanta- Lori Barker and Felicia Bedwell,</i> <i>Utah Science Teacher conference -</i> <i>Felicia, Kira, Lori, Angie</i>	\$ 5,578.25
<i>General Supplies</i> <i>Books, whiteboard markers, erasers,</i> <i>PLTW module refills, scholastic math,</i> <i>scholastic news (Anna Glazier will investigate what scholastic magazines can be purchased</i> <i>with scholastic book fair money), Let's Find out Magazines</i>	\$ 3,870.20
<i>Equipment</i> <i>1 chrome book lab lease,</i> <i>replaced 3 overhead projectors, headphones,</i> <i>adapters</i>	\$ 3,600

c. Next year's budget- state estimate

35100	BATES SCHOOL	773	78,290
35701	BONNEVILLE HIGH	1364	138,147
35000	SPECIAL PROGRAMS	72	7,292
35109	COUNTRY VIEW SCHOOL	659	66,744
35113	FARR WEST SCHOOL	1050	106,345
35115	FREEDOM SCHOOL	880	89,127
35706	FREMONT HIGH	1998	202,359
35111	GREEN ACRES SCHOOL	522	52,869

Creating a plan for next year similar to our current trustland plan was discussed. The difficulty with Zearn and schoolwide reporting was discussed and the other options for what to use in the computer lab. The minimal benefit is a quality program for students to engage in while their teachers collaborate. Ideally, the program we use will increase math proficiency. We discussed the other options available and planned to do some research. Prodigy had been tried by some of the council's kids last year and they liked it.

d. School wide behavior attention- Mrs. Gilstrap discussed the work taking place by the Behavior Committee of teachers. Procedures and Rules are being reviewed. Our behavior has

slipped school wide in the past year or two. We discussed possible causes and the need for specific procedures to keep all of the students safe. The students' ideas about the reason for the change in the cafeteria was discussed. Mrs. Gilstrap will try and be more explicit about the reason for procedures.

4. Other items: *Mr. Anaya asked about the possibility of a Boys and Girls Club after school program at the school. Would there be an interest? He serves on the Board and they are looking to get locations further North.*

5. Next meeting: March 27, 2018 @ 3:20 in the library

Follow up: Since the meeting I have been exploring online math options.

The STEM Action Center offers a grant for personalized online math programs. They will only fund the 4 programs they have vetted and selected. Imagine Math, ALEKS, iReady and ST Math. Please follow the link for local data on each program and cost.

<https://stem.utah.gov/wp-content/uploads/2018/02/Effective-Usage.jpg> K-6 is more expensive than 3-6. If we didn't get the grant I would be reluctant to spend the money- \$29 and \$32 per student- for those K-6 options. That would be double the cost of Dreambox (which is now on the approved list, ironically) Not all of the programs are on the district list for signing the privacy Memorandum of Understanding but I believe that would be easily done since the state has selected them and they got Dreambox to comply after they had initially refused. The STEM grant comes with usage and data reporting requirements and we would have to apply each year for the grant. It looks like the usage requirement would be in the 28-48 minute range. Our weekly computer lab time in P.E., Library, Computer Lab rotation wouldn't meet that requirement which would require teachers using it one other time during the week or assigning it as homework.

Prodigy is free to the schools and on the district approved list. They try to get parents to buy an upgrade for more bells and whistles. It states that it is for 1st-6th so again not a school-wide system. It may be appropriate for some Kindergarten students mid year or maybe we could look at some pre reading programs or other appropriate math program for Kindergarten to work on during the computer lab rotation if we chose Prodigy. Dreambox was \$7000 (about \$14 per student) the last few years but they had indicated a price increase was coming, I have requested a quote. Zearn will cost \$2500 (about \$5 per student) if we choose it for next year. Zearn offers two options for teacher training which would certainly help us use it better one is \$500 for a get started training or \$2500 for start up and all year access to online training for using the program. Even if we bought the \$2500 option the cost per student would be \$10. I think my recommendation would be to try Zearn again for next year. Getting started correctly with the login, setting up classes for reporting and doing some training would make it better. It is designed to go with our math program. There are some paper and pencil tasks and activities that go with the online lessons that we didn't expect. Zearn states that the paper and pencil activities are important for transfer, which makes sense and adds another engaging element in

the computer lab. A big advantage of using Zearn for another year is not changing and adjusting to an entirely new system.

Please let me know what you think, our options are:

- 1) I can apply for a STEM action center grant to use one of their selected programs.- I believe this would cover the entire cost of the program
- 2) Prodigy is free, kids like it, they try to sell you to upgrade at home for the tokens and fun stuff.
- 3) We could go back to Dreambox, I would suspect their new price will be closer to the \$29 per student range.
- 4) We use Zearn for \$3000- \$5000 depending on which training option.

I'll draft a plan based on your input.